

Navigating through Cultural Hegemony

EDUC 330 – Multiculturalism: Dialogue & Field Experience

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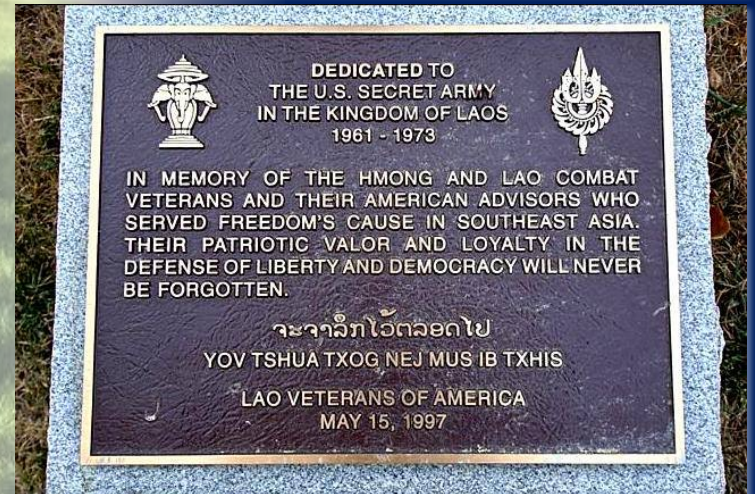


*I acknowledge that the University of Wisconsin-Eau Claire occupies the sacred and ancestral lands of Indigenous Peoples.
I honor the land of the Ojibwe and Dakota Nations.*



About Me





On Historical Trauma

- Trauma
- Impact of Trauma Across Generations
- Loss of cultural capital
 - language, traditions, cultural knowledge, **history**

Cultural Hegemony in Education

- What gets taught? **Content**
- How it gets taught? **Pedagogy**
- Roles & Responsibilities
- Politicizing Education by making it "**non-political**"
- Neutralizing effective strategies by using **neutralizing language**

Equity Diversity Inclusion

- UW-Eau Claire
- Chippewa Valley Technical College
- UW-Stout
- Eau Claire Area School District
- Wausau Area School District

FAQ – Frequently Asked Questions

- What are some of the **strategies you use in the classroom** to teach students from different racial-ethnic backgrounds?
- What is the best way to build **student/teacher relationships**?
- How do you **promote multiculturalism and/or cultural awareness** to others, such as a classroom of students or other faculty members?
- What kind of **multicultural training** have you received at a professional level?
- How do **students express culture shock** in your school/classroom?

FAQ – Frequently Asked Questions

- Why is it important for teachers to be aware of our **biases**?
- How do the **student's different world views** impact how they experience school?
- In what ways do you think a "**hidden curriculum**" might be happening in your classroom?
- Other than race, **what other dimensions of equity** need to be addressed in the classroom?