

Welcome to

Multiculturalism:
Dialogue & Field Experience
Day 2 Morning

EDUC 330/530

Dr. Virginia Lea

Class Objectives

Develop an “understanding” of culture shock

Review the *adaptive unconscious mind* and *ethical reasoning in terms of Intercultural sensitivity/consiousness.*

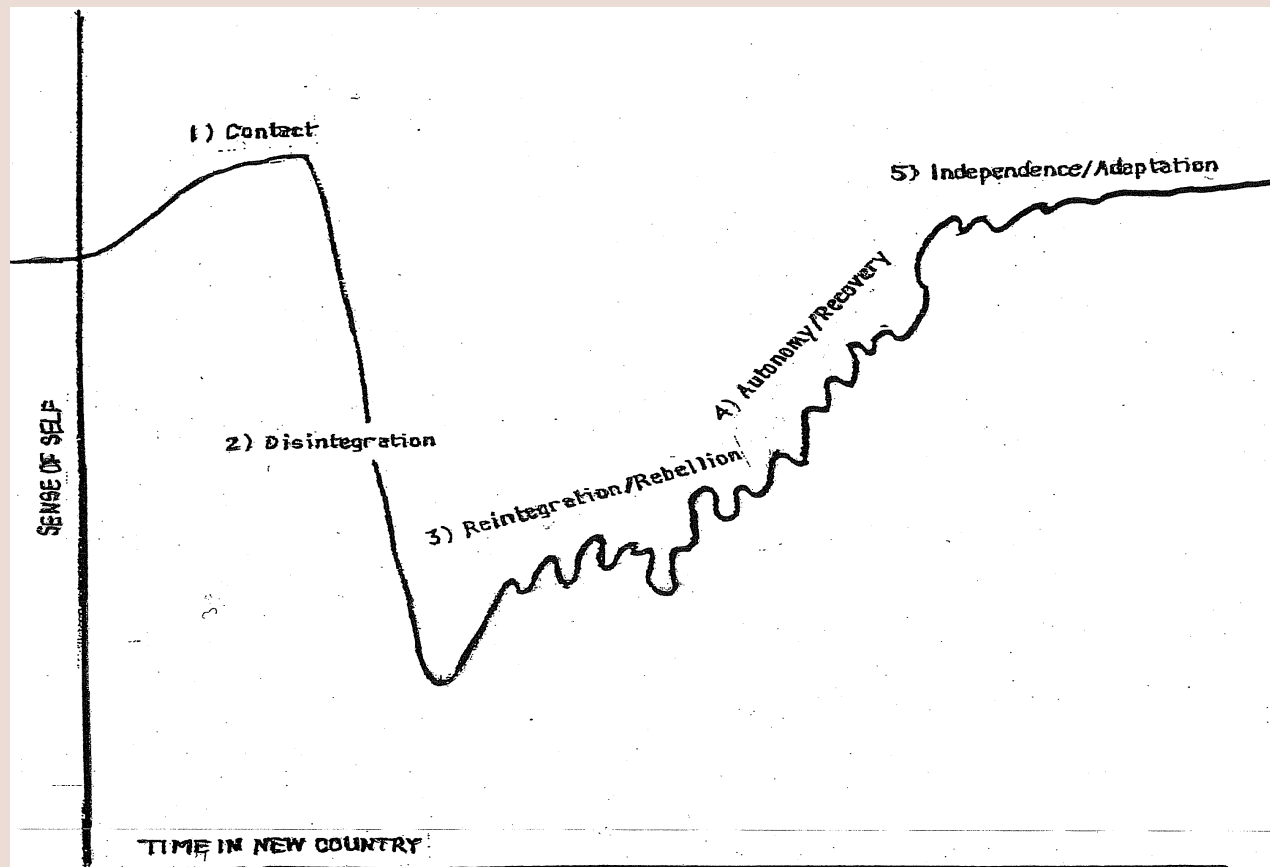
Recognizing our own and others’ biases are part of the US social system

Gain more clarity about the research process—
interviews begin tomorrow

What is culture shock?

When impact is culture shock having on the students at your school/field site. Provide evidence for your response.

Culture Shock



STAGES OF ACCULTURATION/STAGES OF TRANSITION

- 1) Contact = Elation, Euphoria, Excitement, Hopes and Dreams
- 2) Disintegration = Increasing confusion, Disorientation, Sense of loss
- 3) Reintegration/Rebellion = Rage, Nervousness, Hostility, Feelings of rejection
- 4) Autonomy/Recovery = Feel more relaxed, Self-control, Gaining confidence
- 5) Independence/Adaptation = Trust, Humor, Feel more self-actualized

The Multicultural Hierarchy

Starting with Ourselves

Sometimes narratives are SO powerful and wrong that changing our minds about them amounts to a sea change!

Moule: Important Concepts

Adaptive unconscious mind:

- Parallel system that make reasoned decisions in certain situations

Fight or flight:

- This reaction kicks in in violent or stressful situations in which the conscious rational mind has no time to operate.

Blink of an eye racism (sexism, etc.):

- Not consciously intentional. Reflects deep-seated assumptions.

Stereotypes / Stereotype threat —Tests. IAT

Moule: Important Concepts

Aversive racism:

- Inability to connect to the source of bias (underlying negative feelings and beliefs co-existing with denial of personal prejudice)

Cognitive dissonance / conflict

“Thin-slicing”:

- The ability of the unconscious to find meaningful patterns in situations based on a very narrow band of experience

Strategies for uncovering unconscious bias?

What we have found about about our biases to date

What did you find out from the Implicit Association Tests (IAT) about your own biases?

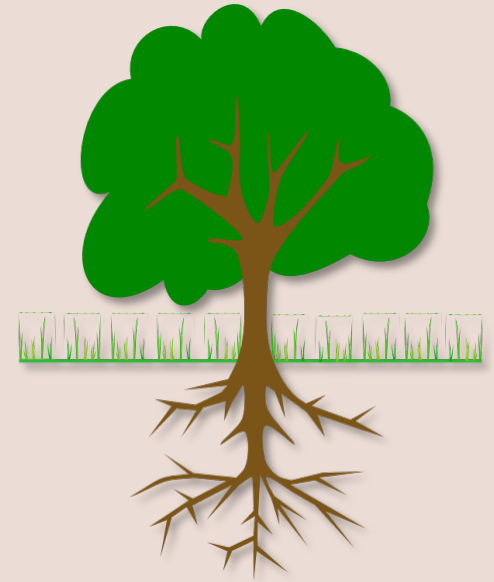
[<https://implicit.harvard.edu/implicit>]

Where do you think they come from?

MAKE SURE YOU IDENTIFY AND WRITE DOWN YOUR BIASES, ASSUMPTIONS, AND STEREOTYPES ABOUT THE NATIVE PEOPLE BEFORE TOMORROW'S INTERVIEW WITH BRIAN JACKSON FROM THE LAC DU FLAMBEAU (LDF) OJIBWE RESERVATION AND THE LDF PUBLIC SCHOOL.

What is Cultural Hegemony?

- The process whereby people in positions of power persuade those in lesser positions that the norms, values and interests that serve the elite are normal, natural, and common sense.
- For example, the biological fiction of “race” as a hegemonic tool
- Race as a tool for dividing and ruling populations
- Race still divides us and shapes differential experiences in schools today



Context: The Hegemonic Mainstream

